

ENG 095 (Section 610)

Reading and Composition Strategies

COURSE SYLLABUS

Spring 2011

Instructor: Karen R. Conner

Contact Information:

Office: Part-time faculty office, KB 211

Office Hours: Varies

Virtual Office Hours: N/A

Office Phone: Department office 704-991-0242

E-Mail: kconner4508@stanly.edu or karconner@gmail.com

Class Hours: Tuesday and Thursday 6 – 8:20 p.m.

Class Location: KB 104

Technical Help-Desk: helpdesk@stanly.edu

Student Success Center: success@stanly.edu

Eagle's One Stop: onestop@stanly.edu

Textbooks and Course Resources:

Mosaics, 4th ed. by Kim Flachmann/Access code for **My Skills Lab** (packaged with new text)

*required access code can be purchased separately

To Kill a Mockingbird by Harper Lee (a novel)

Keys for Writers, 5th ed. by Ann Raimes

Supplies:

Library card; 3-ring binder (at least 2 Inches) with loose leaf paper and dividers; pen/pencil/highlighter; jump drive for storing files; easy access to computer and printer; high-speed internet connection and earbuds for MySkillsLab.

NCCCS Course Description:

“This course uses whole language to strengthen proficiency in reading and writing for college. Emphasis is placed on applying critical reading skills to narrative and expository texts and on using the writing process. Upon completion, students should be able to comprehend, analyze, and evaluate college texts and to compose essays in preparation for college writing” (North Carolina Community College Combined Course Library).

Prerequisites: ENG 080 and RED 080 or ENG 085 with a minimum of C

Course Organization: This is a seated class meeting for 5 hours/week. 100% of the course material is delivered in a traditional classroom setting. The course is supplemented by online instructional activities delivered through MySkillsLab.

General Education Learning Outcomes:

General Education Learning Outcomes	Course Measurement
1. Demonstrate effective communication skills.	Student will demonstrate the ability to communicate through essay and response writing, class discussions, and peer activities.
2. Apply basic mathematical concepts and skills.	Not Applicable
3. Demonstrate basic computer skills necessary to function in a technological world.	Students will complete online instructional activities in MySkillsLab. Students will demonstrate the ability to type formal essays and to save data using flash drive. Students will also be required to communicate using e-mail and e-mail attachments.

4. Demonstrate problem-solving skills through the use of critical thinking and reasoning skills.	Student will demonstrate critical thinking through class discussions, unit activities, essays, and a research paper.
--	--

5. Work effectively as a team member.	Students will work in peer groups.
---------------------------------------	------------------------------------

Student Learning Outcomes: The student will demonstrate by written examination with a minimum average of 79% accuracy, that he/she can do the following:

1. Create well-written compositions using the writing process (generating ideas, limiting topics, developing support, rewriting, and editing)
2. Use comprehension strategies, such as previewing, scanning, questioning, annotating, and summarizing appropriately to interpret a variety of reading materials
3. Apply appropriate critical thinking skills to the content areas of reading, writing, and independent learning
4. Apply the conventions of Standard Edited American English
5. Employ a variety of vocabulary enhancement techniques
6. Identify the structural components of various texts (thesis, main ideas, supporting details, transitions, patterns of organization) and apply this knowledge in original, written compositions
7. Analyze written texts by identifying the author's purpose, tone, style, and bias
8. Interpret and generate graphic materials
9. Apply conventional documentation skills
10. Demonstrate vocabulary development strategies such as dictionary skills, knowledge of word parts, and use of context clues
11. Use technology to extend reading and prepare a composition
12. Use technology to perform research from authoritative sources

College Calendar: View SCC's calendar at: <http://www.stanly.edu/calendars/Academic>

Course Policies:

Grading: A 93 – 100 B 85 – 92 C 78 – 84 F Below 78

1. Reading activities, journals, and tests will make up 25% of the total course grade.
2. Graded writing projects including a minimum of three (3) formal essays and satisfactory completion of a properly formatted and MLA documented research paper will make up 25% of the total course grade. Failure to satisfactorily complete the research project can result in failure of the course.
3. Satisfactory completion of assigned MySkillsLab modules, grammar activities, and a written final exam will constitute 25% of the total course grade. Failure to complete required modules in MySkillsLab can result in failure of the course. No incomplete grades will be given for failure to complete required MySkillsLab modules.
4. Attendance, attitude, participation, and preparedness will constitute 25% of the final course grade. Students are expected to be on time and to attend each class meeting. No more than six class hours can be missed without penalty. Absence on a test/exam/quiz day are not excused.
5. ATTENDANCE POLICY: For every absence beyond one week's worth of absences (5 for classes meeting 5 days/week, 2 for classes meeting 2 days/week, etc.), one point will be deducted from that student's final average, lowering the student's grade a maximum of one letter grade. If a student is late for class, it is his/her responsibility to see that the attendance roster is amended; otherwise, the marked absence will count toward the total number of absences. Every 3 tardies will be equal to 1 absence and will count toward the total number of absences. Leaving class early also counts as a tardy.
6. This is a competency-based course. To exit the course, Students must pass an exit exam with a score of 79 or above for both the reading and writing components, earn a course grade of 78 or above, and satisfactorily complete MySkillsLab activities and the research project.
7. Cheating in any form will result in a failing grade. Refer to the SCC student catalog as needed for clarification about cheating.
8. Materials that are cut and pasted from the Internet or any other printed or electronic source Without correct MLA citations and reference on a Works Cited page are considered plagiarized. Students copying materials for research papers directly from a source without proper documentation will receive an F for that activity and possibly for the course.
9. Students who do not attend class for two consecutive weeks or who are not meeting course objectives will be withdrawn from the course with no credit.
10. If your instructor is not going to be in class, there will be a posted notification. Students should wait quietly in the room if there is no posted notification.
11. Instructors may penalize late work up to 10 points per day late, or they may opt not to accept late work at all.

Other Policies:

1. Cell phones or pagers should be turned off or be silent in class.
2. Extra time for taking quizzes and tests will be extended only to those students who have been documented by Student Services as having special needs, such as a learning disability. If you have a disability and are seeking accommodations, it is your responsibility to inform the ADA services office. The office is located in the Patterson Building room 117. You may call Andra Bennett at 704-991-0214 if you have any questions. It is important to request accommodations early enough to give the ADA services office adequate time to consider your request and recommend reasonable accommodations. Instructors will provide necessary accommodations based on the recommendations of the ADA services office.
3. This syllabus may change at the instructor's discretion. Announcements of such changes will be made in class and are the responsibility of the student to record.

Students are expected to put forth their best effort at all times. Being absent does not excuse an assignment due date. All assignments are due when scheduled. In the event of an absence , notify the teacher as soon as possible and send work via another student or via e-mail.

College Policies: College policies are found on the SCC website at <http://www.stanly.edu/stanly-catalog/policies> . These include, but are not limited to, all of the following: Student Code of Conduct; Class Attendance; Drop/Add Never Attended Withdrawal; Student Rights and Responsibilities; Computer and Network User; Software Copyright; Weather Notification; Inclement Weather; Electronic Signature; Email Use; Grade Appeal; Grade Change; Incomplete Grade Policy; Student Grievance; Religious Observance; Online Student Access to Counseling Services; Online Student Access to Financial Aid Services; Online Student Access to

Library and Learning Resource Center Services; Procedures for Online Students in Filing Complaints; and Technical Assistance for Online Curriculum Students and Faculty.

Tentative Course Schedule: *The syllabus may change at the instructor’s discretion. It is the responsibility of the student to record changes. This schedule ONLY gives you a general overview of the class. **Actual due dates will be announced in class.**

Weekly Class Activities	Assessment	In-class or Moodle or etc.	Tentative Due Date
Syllabus	Pretest	In class	Week 1 (≈ 1/12)
Reading/Writing Process/Introduction to course/novel	Pre-reading/ Pre-writing Raw samples of writing	In class	Week 2 (≈ 1/20)
Lab orientation/writing process/Narrative	Narrative Essay Skills Lab Pre-test and Online Activity 1	In class MySkills Lab	Week 3 (≈ 1/27)
Peer writing review Grammar/punctuation workshop/ Discussion of novel/vocab	Writing Skills Reading/vocab and comprehension quiz	In class	Week 4 (≈ 2/3)
Grammar/punctuation Revision activities/ Exercises/Discussion of novel/vocab	Activities from Mosaics Reading/vocab and comprehension quiz	In class	Week 5 (≈ 2/10)
Introduction to Research/Library orientation	Development of research topic/thesis Online Activity 2	In class My Skills Lab	Week 6 (≈ 2/17)
Writing process exercises/Formal Essay/In-class drafting/Peer review	Formal Essay Grammar Quiz	In class	Week 7 (≈ 2/24)
Grammar/punctuation Revision activities/ Exercises/Discussion of novel/vocab	Activities from Mosaics Reading/vocab and comprehension quiz	In class	Week 8 (≈ 3/3)
Research process/Documentation Discussion of novel/vocab	Documentation Activities Reading/vocab and comprehension quiz	In class	Week 9 (≈ 3/10)
Peer writing review	Activities from Mosaics	In class	Week 10 (≈ 3/17)

Grammar/punctuation workshop/ Discussion of novel/vocab	Reading/vocab and comprehension quiz Online Activity 3	MySkillsLab	
Grammar/punctuation Revision activities/ Exercises/Discussion of novel/vocab	Activities from Mosaics Reading/vocab and comprehension quiz	In class	Week 11(≈ 3/24)
Writing process exercises/Formal essay /In-class drafting/Peer review	Activities from Mosaics Online Activity 4	In class MySkillsLab	Week 12 (≈ 3/31)
Grammar/punctuation Revision activities/ Exercises/Discussion of novel/vocab	Activities from Mosaics Reading/vocab and comprehension quiz	In class	Week 13 (≈ 4/7)
Research	Research Presentations	In class	Week 14 (≈ 4/14)
Grammar/punctuation Revision activities/ Exercises/Discussion of novel/vocab	Final Quiz novel Online Activity 5	In class MySkillsLab	Week 15 (≈ 4/21)
Final Exam/Review	Final Exam/Review	In Class	Week 16 (≈ 5/1)