

# Researching using the SCC Library

NC Live and other sources

# SCC Website- click on library icon

The screenshot shows the Stanly Community College website in a Mozilla Firefox browser window. The browser's address bar displays the URL <http://www.stanly.edu/index.php>. The website's header includes the college's logo, navigation links (Calendar, Directory, Email, Help, Schedules, WebAdvisor, WebCT, Home), and a search bar. Below the header, there are tabs for 'Future Students', 'Current Students', 'College Information', and 'Faculty/Staff'. The main content area features a large banner with a group of students and the text 'Education for your future... Any Time, Any Place, Any Pace!'. Below the banner is a 'New Online Registration...' announcement. To the right of the banner is a 'QuickLinks' section with icons for 'Bookstore', 'Library', 'Maps and Directions', and 'Testing and Tutoring'. A red arrow points to the 'Library' icon. The footer contains contact information for the Albemarle and Crutchfield campuses, a 'Contact Webmaster' link, and the college's logo.

Stanly Community College - Albemarle, NC - Mozilla Firefox

File Edit View History Bookmarks Tools Help

<http://www.stanly.edu/index.php> Google

Most Visited Getting Started Latest Headlines

Stanly Community Coll... Reading and Comp Strate...

stanly **CCC** COMMUNITY COLLEGE

Calendar | Directory | Email | Help | Schedules | WebAdvisor | WebCT | Home

Future Students | Current Students | College Information | Faculty/Staff

Educational Offerings

Message from the President

Stanly Online

Student Resources

Employment

Easy Enrollment

1 2 3

stanly **CCC** FOUNDATION

EAGLES **stop**

Education for your future...  
Any Time,  
Any Place,  
Any Pace!

New Online Registration...  
... for Continuing Education!  
Find Out More

View Additional Stories: 01 02 03 04 05 06 07 Pause

Headlines

SCC Partners with the U.S. Census Bureau March 01

Area Residents Start on Path to Business Ownership February 24

view all february 23

Announcements

Free FastTrac NewVenture Program at SCC February 23

Another Chance for CIS 110 Online February 19

New! Auction Law and Ethics February 12

view all

QuickLinks ...

Bookstore

Library

Maps and Directions

Testing and Tutoring

Albemarle Campus  
141 College Drive, Albemarle, NC 28001  
(704) 982-0121

Crutchfield Campus  
102 Stanly Parkway, Locust, NC 28097  
(704) 888-8848

Contact Webmaster

Done

S... M... 7:54 PM

# Choose NC Live

The screenshot shows a Mozilla Firefox browser window displaying the Stanley Community College Library website. The browser's address bar shows the URL <http://www.stanly.edu/current-students/library>. The website features a navigation menu with links for 'Future Students', 'Current Students', 'College Information', and 'Faculty/Staff'. A search bar is located in the top right corner. The main content area is titled 'Library' and includes a section for 'Online References' with the following links:

- Library Catalog
- Literary Reference Center
- 24/7 Reference Librarian
- NCLive Databases**
- More Research Databases
- Magazines, Newspapers, Government Documents
- Nursing/Medical E-Books
- Anatomy.tv
- Citation Guide

A red arrow points to the 'NCLive Databases' link. Below the links, the website provides contact information for two campuses:

Location: Snyder Building, Albemarle Campus	Location: Crutchfield Campus
Hours: Monday through Thursday 7:30 am until 9 pm Friday 7:30 am until 3 pm Phone: (704) 991-0259 Fax: (704) 991-0112	Hours: Monday through Thursday 8 am until 9 pm Friday 8 am until 2 pm Phone: (704) 991-0251

\* hours are subject to change during registration and summer semester.

The footer of the website includes contact information for both campuses and a 'Contact Webmaster' link.

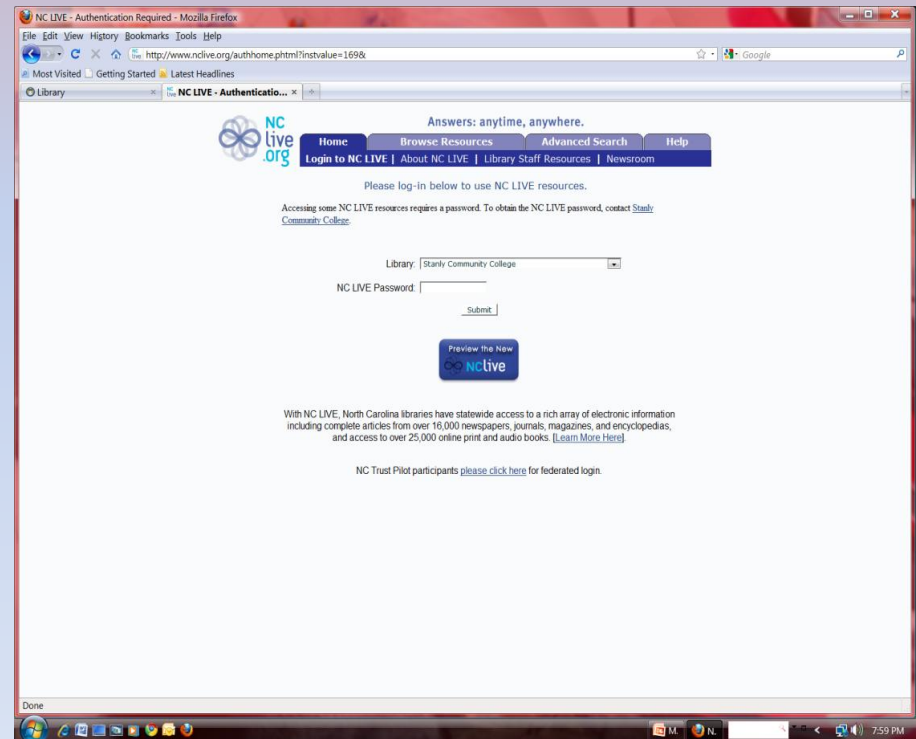
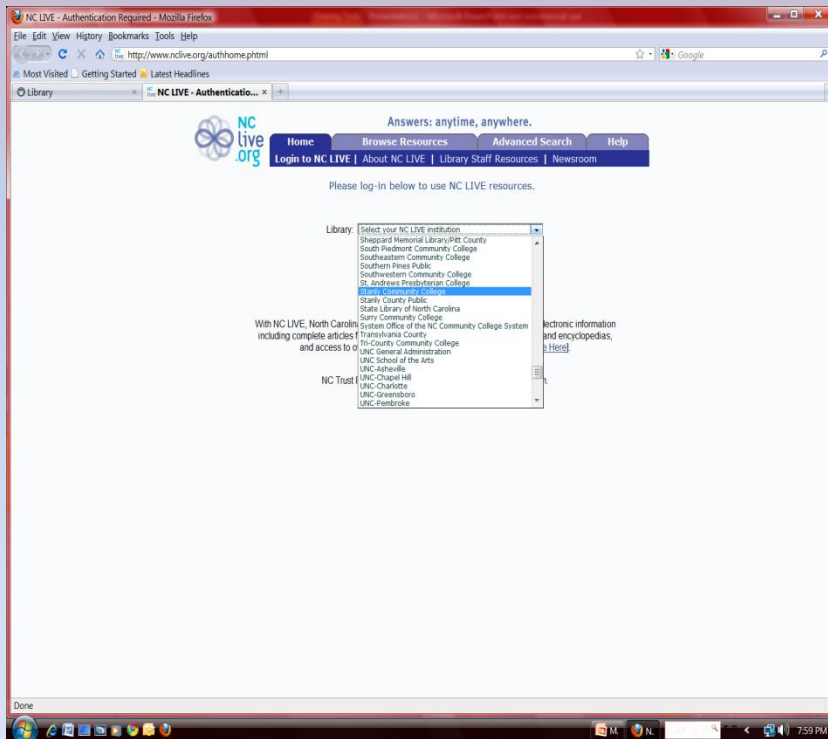
Albemarle Campus  
141 College Drive, Albemarle, NC 28001  
(704) 982-0121

Crutchfield Campus  
102 Stanly Parkway, Locust, NC 28097  
(704) 888-8848

Copyright 2008-2010 Stanley Community College  
[Privacy Policy](#) | [Terms of Use](#)

Scroll down – choose  
Stanly Community  
College

Enter the password-  
aspicirc



# Choose Advanced Search

The screenshot shows the NC LIVE homepage in a Mozilla Firefox browser window. The address bar displays the URL <http://www.nclive.org/index.phtml>. The browser's menu bar includes File, Edit, View, History, Bookmarks, Tools, and Help. The page title is "NC LIVE Homepage: Welcome - Mozilla Firefox".

The main content area features a navigation bar with the following links: [Welcome](#), [About NC LIVE](#), [Library Staff Resources](#), [Newsroom](#), [Advanced Search](#), and [Help](#). A red arrow points to the "Advanced Search" button. The text "Answers: anytime anywhere." is displayed above the navigation bar.

The left sidebar contains the following sections:

- News**
  - [Preview the New NC LIVE](#)
  - [379 eBooks Now Available from MyLibrary](#)
- Browse by Category**
  - » Art & Images
  - » Auto Repair
  - » Business & Investing
  - » Career & Test Prep
  - » Data & Demographics
  - » E-Books
  - » Encyclopedias
  - » History & Genealogy
  - » Homework Help
  - » Legal
  - » Literature & Criticism
  - » Magazines & Journals
  - » Maps
  - » Medical & Health
  - » Newspapers & Current Issues
  - » North Carolina
  - » Primary Sources
  - » Resources for Teachers
  - » Science & Technology
  - » Video
- For New Users**
  - » Frequently Asked Questions
  - » Tutorials
  - » Live online help via NCKnows

The main content area includes the following text:

NC LIVE provides North Carolina residents and students with access to high quality information - searchable collections of magazine, newspaper, and journal articles, electronic books, historical materials, maps, and much more - covering a wide range of topics.

Enter your Search keywords:

Select / deselect all

<input checked="" type="checkbox"/> Quick Search	<input type="checkbox"/> Books
<input type="checkbox"/> Business	<input type="checkbox"/> Current Issues
<input type="checkbox"/> Education	<input type="checkbox"/> Health
<input type="checkbox"/> Government	<input type="checkbox"/> History
<input type="checkbox"/> Homework Help	<input type="checkbox"/> Journals
<input type="checkbox"/> Nursing	<input type="checkbox"/> Philosophy
<input type="checkbox"/> Psychology	<input type="checkbox"/> Science

» Need a specific title? [Use our journal and magazine search feature.](#)

» Need a specific resource? [Use our Alphabetic list.](#)

Need some help? Try our Live Help Chat:

**NCKnows** Answers from Pros  
Live Online Help from Librarians All Day, Every Day

Home site: [Stanly Community College](#)  
[Conditions of Use](#)  
[Accessibility Information](#)

The browser's status bar at the bottom shows "Done" and the system tray includes icons for the Start button, taskbar, and system clock (8:03 PM).

# Try EBSCO Host

NC LIVE : Advanced Federated Searching - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://www.nclive.org/search.phtml

Most Visited Getting Started Latest Headlines

Library NC LIVE : Advanced Fed...

Answers: anytime, anywhere.

Home Browse Resources Advanced Search Help

Search | Find Full-Text Publications | Intro to Searching

The NC LIVE search engine is now powered by EBSCOhost's Integrated Search (EHIS). While the look and feel of the search has changed, the interface bears a striking resemblance to the current EBSCOhost interface which drives a majority of NC LIVE usage.

The previous NC LIVE WebFeat search is under contract through March 31, 2010 and you can continue to use it via the link below.

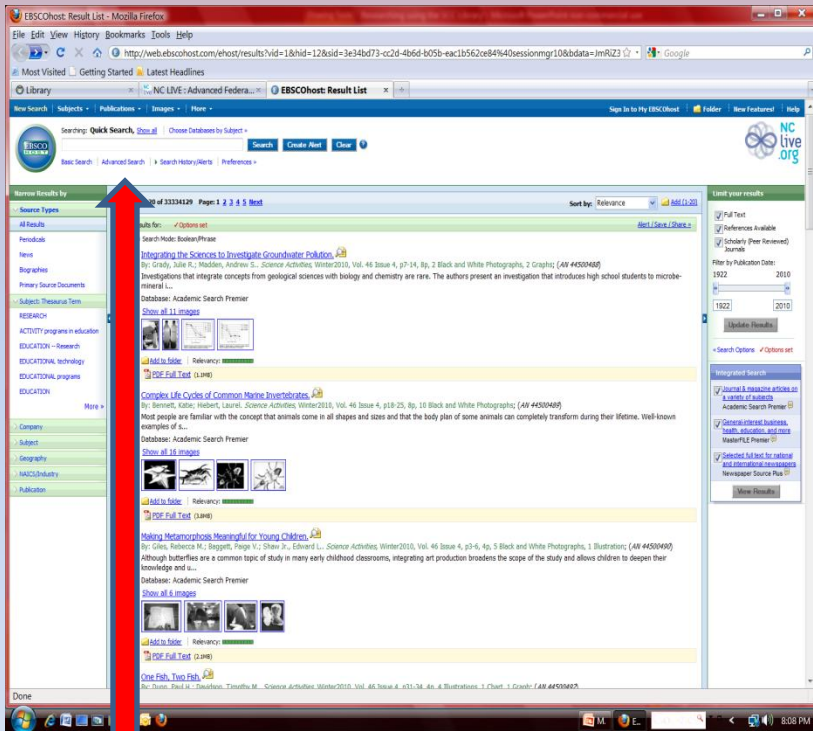
[Try EBSCOhost Integrated Search >](#)

[Go to Previous WebFeat search >](#)

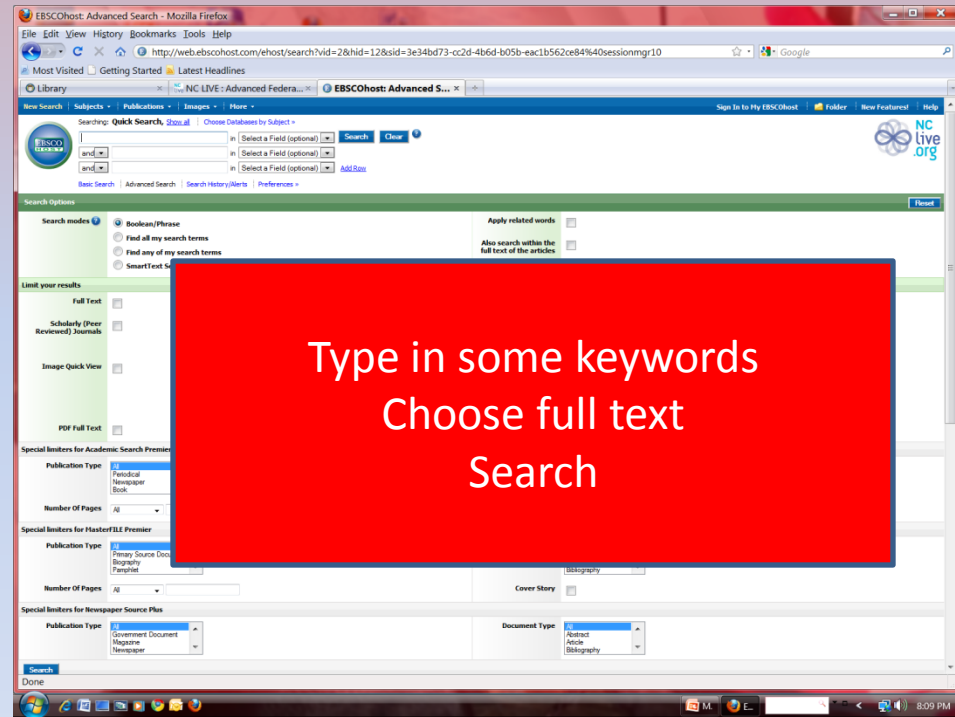
Done

8:07 PM

# Advanced again



This screenshot shows the EBSCOhost search results page. The search criteria are 'Quick Search' with the text 'Integrating the Sciences to Investigate Groundwater Pollution'. The results are sorted by Relevance. A red arrow points to the search bar area. The page displays several search results, each with a thumbnail image and a brief description. The first result is 'Integrating the Sciences to Investigate Groundwater Pollution' by Grady, Julie R.; Madden, Andrew S., published in Science Activities, Winter 2010, Vol. 46 Issue 4, pp 14-19, 2 Black and White Photographs, 2 Graphs. (A9 4450468) The second result is 'Complex Life Cycles of Common Marine Invertebrates' by Bennett, Katie; Holsen, Laurel, published in Science Activities, Winter 2010, Vol. 46 Issue 4, pp 18-25, 8p, 10 Black and White Photographs. (A9 4450469) The third result is 'Making Metamorphosis Meaningful for Young Children' by Giles, Rebecca M.; Sappig, Peggy V.; Shaw, Jr., Edward L., published in Science Activities, Winter 2010, Vol. 46 Issue 4, pp 6-10, 5 Black and White Photographs, 1 Illustration. (A9 4450470) The fourth result is 'Coral Fish, Trawl Fish' by Smith, Paul H.; Davidson, Timothy M., published in Science Activities, Winter 2010, Vol. 46 Issue 4, pp 1-4, 4p, 4 Illustrations, 1 Chart, 1 Graph. (A9 4450467)



This screenshot shows the EBSCOhost Advanced Search page. The search criteria are 'Quick Search' with the text 'Integrating the Sciences to Investigate Groundwater Pollution'. The search options are set to 'Full Text' and 'Find all my search terms'. The search results are sorted by Relevance. A red box highlights the search bar area with the text 'Type in some keywords Choose full text Search'. The page displays several search results, each with a thumbnail image and a brief description. The first result is 'Integrating the Sciences to Investigate Groundwater Pollution' by Grady, Julie R.; Madden, Andrew S., published in Science Activities, Winter 2010, Vol. 46 Issue 4, pp 14-19, 2 Black and White Photographs, 2 Graphs. (A9 4450468) The second result is 'Complex Life Cycles of Common Marine Invertebrates' by Bennett, Katie; Holsen, Laurel, published in Science Activities, Winter 2010, Vol. 46 Issue 4, pp 18-25, 8p, 10 Black and White Photographs. (A9 4450469) The third result is 'Making Metamorphosis Meaningful for Young Children' by Giles, Rebecca M.; Sappig, Peggy V.; Shaw, Jr., Edward L., published in Science Activities, Winter 2010, Vol. 46 Issue 4, pp 6-10, 5 Black and White Photographs, 1 Illustration. (A9 4450470) The fourth result is 'Coral Fish, Trawl Fish' by Smith, Paul H.; Davidson, Timothy M., published in Science Activities, Winter 2010, Vol. 46 Issue 4, pp 1-4, 4p, 4 Illustrations, 1 Chart, 1 Graph. (A9 4450467)

# Results

The screenshot shows a web browser window displaying search results on EBSCOhost. The search query is "Capital punishment and death penalty". The results are sorted by Relevance and show 1-20 of 9245 results. The first four results are listed below:

- Capital Crime: How California's Administration of the Death Penalty Violates the Eighth Amendment.**  
By: Colón, Sara. California Law Review, Oct2009, Vol. 97 Issue 5, p1377-1417, 41p; (AN 47559756)  
In this article the author discusses the excessive and violation of the capital punishment against the Eight Amendment in California. He is critical how deterrent and retributive the capital puni...  
Database: Academic Search Premier  
Add to folder | Relevancy: [Progress bar]  
PDF Full Text (2.6MB)
- CRIMINOLOGY: LEGAL DISPARITIES IN THE CAPITAL OF CAPITAL PUNISHMENT.**  
By: PHILLIPS, SCOTT. Journal of Criminal Law & Criminology, Summer2009, Vol. 99 Issue 3, p717-755, 39p; (AN 44703592)  
Death penalty opponents charge that wealthy defendants who can hire legal counsel are exempt from capital punishment, but that indigent defendants who receive court-appointed counsel are frequent...  
Database: Academic Search Premier  
Add to folder | Relevancy: [Progress bar]  
PDF Full Text (2.2MB)
- The gender gap in death penalty support: An exploratory study.**  
By: Cochran, John K.; Sanders, Beth A.. Journal of Criminal Justice, Nov2009, Vol. 37 Issue 6, p525-533, 9p; DOI: 10.1016/j.jcrimjus.2009.09.001; (AN 45414552)  
One of the more enduring observations in the study of death penalty support within the United States is the strong divide between males and females. Men have consistently shown significantly high...  
Database: Academic Search Premier  
Add to folder | Relevancy: [Progress bar]  
PDF Full Text (1.39KB)
- On Limiting and Abolishing the Death Penalty for Economic Crimes in China.**  
By: Zhao Bingzhi; Wan Yunfeng. Chinese Sociology & Anthropology, Summer2009, Vol. 41 Issue 4, p14-40, 27p; DOI: 10.2753/CSA0009-4625410401; (AN 44768337)  
Zhao Binozhi and Wan Yunfeng argue that a practical and feasible approach to limiting and abolishing capital punishment in China is to begin by eliminating nonviolent crimes (such as

The interface includes a search bar, navigation tabs (Library, Home, etc.), and a sidebar with filters for source types and subject areas. The bottom of the window shows the Windows taskbar with the time 8:13 PM.



# No Wikipedia!

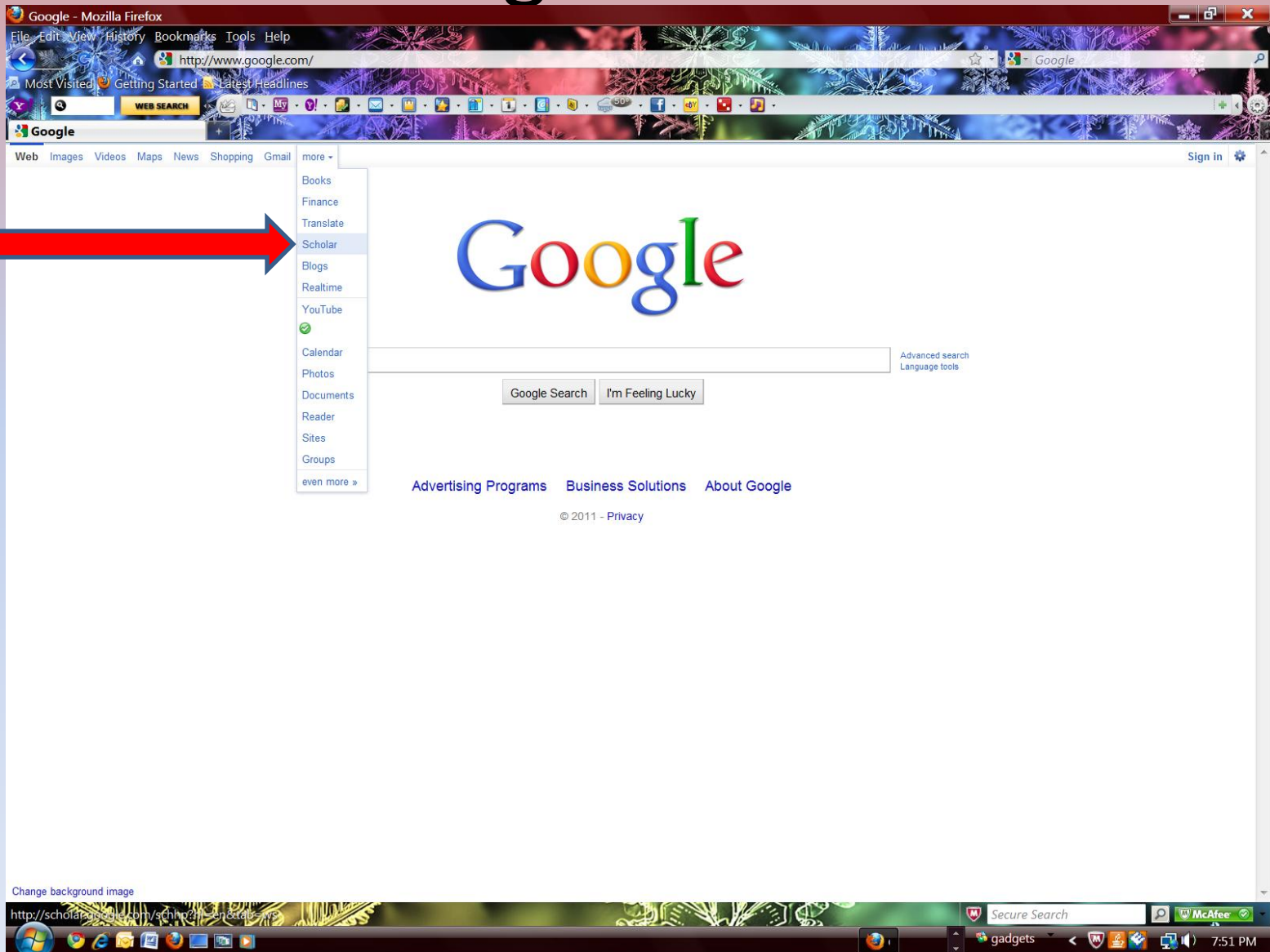
- Here's the problem: As opposed to well-established conventional online reference sources, where the contributors' credentials have been reviewed, Wikipedia is collaborative venue where anyone who is willing to register a name with their contribution can instantly modify the entry. The names, by the way, do not show up on the Wikipedia entry. Most learners who are writing papers have not the slightest idea that the material they are citing as sterling truth could be pretty tarnished.

"Inside ELearning by Susan Smith Nash, Ph.D. : Why Not Wikipedia?" *Online Education and Distance Learning Discussion Forums & Blogs*. Web. 04 Mar. 2010.  
<[http://community.elearners.com/blogs/inside\\_earning/archive/2006/09/18/Why-Not-Wikipedia\\_3F00\\_.aspx](http://community.elearners.com/blogs/inside_earning/archive/2006/09/18/Why-Not-Wikipedia_3F00_.aspx)>.

# Google Scholar

- Google has an academic search engine called Google Scholar. It will weed out a lot of the non-academic material for you. Don't rely SOLELY on Google, but it can be a secondary search engine for you.

# Google Scholar



The image shows a screenshot of the Google homepage in a Mozilla Firefox browser window. The browser's address bar displays the URL <http://www.google.com/>. The page features the Google logo in its characteristic multi-colored font, a search input field, and two buttons: "Google Search" and "I'm Feeling Lucky". A navigation menu on the left side of the page lists various services: Web, Images, Videos, Maps, News, Shopping, Gmail, Books, Finance, Translate, Scholar, Blogs, Realtime, YouTube, Calendar, Photos, Documents, Reader, Sites, and Groups. A red arrow points to the "Scholar" link in this menu. At the bottom of the page, there are links for "Advertising Programs", "Business Solutions", and "About Google", along with a copyright notice "© 2011 - Privacy". The browser's taskbar at the bottom shows the Windows Start button, several application icons, and the system tray with the time 7:51 PM.

# Google Scholar

The image shows a screenshot of the Google Scholar website as it appeared in 2011, viewed through a Mozilla Firefox browser. The browser's address bar shows the URL <http://scholar.google.com/schhp?hl=en&tab=ws>. The page features the Google Scholar logo, a search bar containing the text "adolescent literacy", and a "Search" button. Below the search bar, there are radio buttons for "Articles (include patents)" and "Legal opinions and journals". The page also includes the slogan "Stand on the shoulders of giants" and links to "Go to Google Home", "About Google", and "About Google Scholar". A copyright notice "©2011 Google" is visible at the bottom of the page. A large red arrow with a blue outline points from the left side of the screen towards the search input field, with the text "Type in your keywords" written inside it. The browser's taskbar at the bottom shows the system tray with the time 7:53 PM and various icons including McAfee and gadgets.

Type in your keywords

# Google Scholar

The screenshot shows a Mozilla Firefox browser window displaying a Google Scholar search for "adolescent literacy". The search results list several articles, each with a PDF icon indicating availability. A large red arrow points from the search results area to the text "Everything will NOT be available".

**adolescent literacy - Google Scholar - Mozilla Firefox**

File Edit View History Bookmarks Tools Help

http://scholar.google.com/scholar?q=adolescent+literacy&hl=en&btnG=Search&as\_sdt=1%2C34

Most Visited Getting Started Latest Headlines

adolescent literacy - Goog...

Web Images Videos Maps News Shopping Gmail more

Scholar Preferences | Sign in

Google scholar adolescent literacy Search Advanced Scholar Search

Scholar Articles excluding patents anytime include citations Create email alert

**Adolescent literacy: A position statement**  
DW Moore, TW Bean, D Birdyshaw... - *Adolescent & Adult Literacy*, 1999 - JSTOR  
Page 1. *Adolescent literacy*: A position statement David W. Moore Arizona State University West Phoenix, USA Thomas W. Bean University of Nevada Las Vegas, USA ... Questions and answers about *adolescent literacy* Shouldn't adolescents already be literate? ...  
Cited by 241 - Related articles - Library Search - All 5 versions

**Commentary: Reinventing Adolescent Literacy for New Times: Perennial and Millennial Issues**  
EB Moje, JP Young, JE Reade... - *Adolescent & Adult Literacy*, 2000 - JSTOR  
Adolescents entering the adult world in the 21st century will read and write more than at any other time in human history. They will need advanced levels of *literacy* to perform their jobs, run their households, act as citizens, and conduct their personal lives. They will need litera- ...  
Cited by 151 - Related articles - BL Direct - All 8 versions

**Re-framing adolescent literacy research for new times: Studying youth as a resource**  
EB Moje - *Literacy Research and Instruction*, 2002 - Routledge  
Cited by 63 - Related articles - BL Direct - All 3 versions

**Literacy Issues in Focus: Let's Not Marginalize Adolescent Literacy**  
RT Vacca - *Journal of Adolescent & Adult Literacy*, 1998 - JSTOR  
On occasion, JAAL has published articles provid- ing perspectives on a range of *literacy* issues that warrant special focus. For these focus articles, we have sought the views of *literacy* educators and re- searchers who can amplify understanding, provide reflection, and inform practice ...  
Cited by 52 - Related articles - BL Direct - All 8 versions

**Adolescent literacy: What works and why**  
J Davidson... - 1993 - enc.ed.gov  
Order Dept., Garland Publishing, Inc., 1000 A Sherman Avenue, Hamden, CT 06514  
(hardcover: ISBN-0-8153-0877-9, \$60; paperback: ISBN-0-8153-0920-1, \$21.95). ... Garland Reference Library of Social Science, Volume 828. For an earlier edition, see ED 313 670.  
Cited by 38 - Related articles - Cached - Library Search - All 5 versions

**Adolescent Literacy and the Achievement Gap: What Do We Know and Where Do We Go From Here?**  
CE Snow, G Biancarosa... - 2003 - cgcs.org  
Despite decades of reform efforts, certain groups of youth—African-Americans, Latinos, English Language Learners (ELLs), and those from low-income homes—continue to underperform on common indicators of academic achievement. The current trend toward high-stakes ...  
Cited by 57 - Related articles - View as HTML - Library Search - All 13 versions

**Literacy in the academic disciplines and the needs of adolescent struggling readers**  
CD Lee - *Adolescent Literacy*, 2004 - annenberginstitute.org  
14 Annenberg Institute for School Reform I wish to focus here on the demands on adolescents to develop the ability to understand, critique, and use knowledge from texts in a number of different academic content areas. I refer to these abilities as disciplinary *literacy* and I sub- mit that ...  
Cited by 16 - Related articles - View as HTML - All 3 versions

**Informed choices for struggling adolescent readers: A research-based guide to instructional programs and practices**  
DD Deshler, AS Palincsar, G Biancarosa... - 2007 - readingtest.readingpro

Secure Search McAfee

gadgets 7:54 PM

# Google Scholar

JSTOR: Journal of Adolescent & Adult Literacy, Vol. 43, No. 1 (Sep., 1999), pp. 97-112 - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://www.jstor.org/pss/40017055

Most Visited Getting Started Latest Headlines

JSTOR: Journal of Adoles...

JSTOR HOME SEARCH BROWSE MyJSTOR

Search This Issue for

You are viewing the first page/citation. Full-text access may be available if you are affiliated with a participating library or publisher. [Check access options](#) or [login](#) if you have an account.

show full citation

You are not currently logged in through a participating institution or individual account. See [access options](#) for more information.

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Purchase this article from the publisher for **\$16.75 USD**

**PURCHASE ARTICLE**

[Enter your token or email](#) if you've already purchased this article.

Thomas W. Bean  
University of Nevada  
Las Vegas, USA

Deanna Birdyshaw  
University of Michigan  
Ann Arbor, USA

James A. Rysiek  
Ashland University  
Ashland, Ohio, USA

Adolescent literacy: A position statement

for the Commission on Adolescent Literacy of the International Reading Association

**Adolescents deserve more**

Carol Minnick Santa, President  
International Reading Association

I want to thank members of the International Reading Association's Commission on Adolescent Literacy for the development of this position paper, which was approved by the Association's Board of Directors in May 1999. Ironically, the Board approved this statement in the aftermath of the shattering violence at Columbine High School in Colorado—a vivid and horrible testimony to the ever-deepening crises in adolescent literacy. If only these young men had been touched by a book or a teacher, or had felt more connected with their school, perhaps none of this would have happened. As teachers and parents, we have to do things differently.

This position statement is a start. We must begin with a clear message about what adolescents deserve. Adolescents are being short-changed. No one is giving adolescent literacy much press. It is certainly not a hot topic in educational policy or a priority in schools. In the United States, most Title I budgets are allocated for early intervention—little is left over for the struggling adolescent reader. Even if all children do learn to read by Grade 3, the literacy needs of the adolescent reader are far different from those of primary-grade children. Many people don't recognize reading development as a continuum. Moreover, schools have worked hard to re-

©1999 International Reading Association (pp. 97-112)

Done

Secure Search

gadgets

7:55 PM

You get a one page teaser. To see the whole article, you have to PAY for this one :{

# Google Scholar

adolescent literacy - Google Scholar - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://scholar.google.com/scholar?q=adolescent+literacy&hl=en&btnG=Search&as\_sdt=1%2C34

adolescent literacy - Goog...

Web Images Videos Maps News Shopping Gmail more

Scholar Preferences | Sign in

Google scholar adolescent literacy Search Advanced Scholar Search

Scholar Articles excluding patents anytime include citations Create\_email\_alert Results 1 - 10 of about 87,900. (0.04 sec)

**Adolescent literacy: A position statement**  
DW Moore, TW Bean, D Birdyshaw... - ... **Adolescent & Adult Literacy**, 1999 - JSTOR  
Page 1. **Adolescent literacy**: A position statement David W. Moore Arizona State University West Phoenix, USA Thomas W. Bean University of Nevada Las Vegas, USA ... Questions and answers about **adolescent literacy** Shouldn't adolescents already be literate? ...  
Cited by 241 - Related articles - Library Search - All 5 versions

**Commentary: Reinventing Adolescent Literacy for New Times: Perennial and Millennial Issues** [PDF] from umich.edu  
EB Moje, JP Young, JE Readence... - ... **Adolescent & Adult Literacy**, 2000 - JSTOR  
Adolescents entering the adult world in the 21st century will read and write more than at any other time in human history. They will need advanced levels of **literacy** to perform their jobs, run their households, act as citizens, and conduct their personal lives. They will need litera- ...  
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[citation] **Re-framing adolescent literacy** research for new times: Studying youth as a resource [PDF] from umich.edu  
EB Moje - **Literacy Research and Instruction**, 2002 - Routledge  
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[book] **Adolescent literacy: What works and why**  
J Davidson... - 1993 - eric.ed.gov  
Order Dept., Garland Publishing, Inc., 1000 A Sherman Avenue, Hamden, CT 06514.  
(hardcover: ISBN-0-8153-0877-9, \$60; paperback: ISBN-0-8153-0920-1, \$21.95). ... Garland Reference Library of Social Science, Volume 828. For an earlier edition, see ED 313 670.  
Cited by 38 - Related articles - Cached - Library Search - All 5 versions

[book] **Adolescent Literacy and the Achievement Gap: What Do We Know and Where Do We Go From Here?** [PDF] from cgcs.org  
CE Snow, G Biancarosa... - 2003 - cgcs.org  
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Cited by 57 - Related articles - View as HTML - Library Search - All 13 versions

[PDF] **Literacy in the academic disciplines and the needs of adolescent struggling readers** [PDF] from annenberginstitute.org  
CD Lee - **Adolescent Literacy**, 2004 - annenberginstitute.org  
14 Annenberg Institute for School Reform I wish to focus here on the demands on adolescents to develop the ability to understand, critique, and use knowledge from texts in a number of different academic content areas. I refer to these abilities as disciplinary **literacy** and I sub-mit that ...  
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[book] **Informed choices for struggling adolescent readers: A research-based guide to instructional programs and practices**  
DD Deshler, AS Palincsar, G Biancarosa... - 2007 - readingtest.reading.org

Done

Secure Search McAfee

gadgets 7:57 PM



# Google Scholar

snow.pdf (application/pdf Object) - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://www.cgcs.org/meetings/snow.pdf

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WEB SEARCH

1 / 37 163% Find

Adolescent Literacy and the Achievement Gap:  
What Do We Know and Where Do We Go From Here?

By  
Catherine E. Snow & Gina Biancarosa

Done

Secure Search McAfee

gadgets 7:59 PM